based on stakeholder stakeholders impact and interests

based on roles

based on city priority areas and project themes

Map certain stakeholders or target groups in detail

#### Overview

**Developer:** The Mitre Corporation

Link to original template

### **Purpose**

After a comprehensive overview has been created of relevant stakeholders, this canvas will help to categorize and prioritize those stakeholders in terms of power and impact. Use methods listed below before applying this canvas.

## **Advantages and shortcomings**

- Advantage: the canvas can map and make explicit the power relations between the stakeholders involved
- Shortcoming: discussing power openly can be uncomfortable for some people
- Shortcoming: the canvas maps power, but not power relations between the stakeholders. Furthermore, it is static and not dynamic, making it a snapshot of the current situation

## Recommendations on when to apply in the Climate Transition Map

- Understanding the System
- Co-design a portfolio

The mapping of the power and impact of particular stakeholders can help understand the position and interests of these stakeholders, which can be used as a basis to approach and/or involve them in the process.

#### Other associated canvases

- Community map
- Stakeholder map & matrix
- Stakeholder power categories
- Quickstarter Stakeholder Engagement

#### Instructions

**Duration:** 60+ minutes

Materials:

• Blank Canvas – printed or online (see note)

 Post-its and pens Group size: 3-5 people

Note: This tool can be used during virtual meetings to organize an online collaborative exercise. The canvas can be uploaded in an online collaborative whiteboard platform (such as Miro, Mural...) or in a Google sheet and participants can then fill in the map thanks to virtual sticky notes.

#### **Process**

Step 1: Start on the left side of the canvas and identify the set of stakeholders by using methods such as Stakeholder Identification Canvas

Step 2: From this comprehensive list, categorize the stakeholders into the four quadrants in the middle section. Those who hold little power, but will respectively be highly or lightly impacted, will be put into the 2 left quadrants. Those who hold much power, but are highly or lowly impacted, will be put in the 2 right quadrants.

Step 3: After categorizing the stakeholders into the four quadrants, proceed to the right side of the canvas, and answer the questions (in any order), which reflect on the distribution and to what extent the team itself is impacted.

Step 4: In the final assessment, at the bottom of the page, select which stakeholders to prioritize, based on the analysis made previously and formulate concrete steps what action can be taken for specific stakeholders.

# **STAKEHOLDER POWER CATEGORIES**

Assess					Notice and reflect	
	Stakeholder list					What does status quo power look like in this effort?
		HIGH	Q1 Highly impacted but hold little power. Prioritize Q1 so they can shape the outcomes that will directly affect them	Q2	Highly impacted and hold lots of power. Likely already at and accustomed to being the only ones at the table; they may need help sharing power with those in Q1	How might it be changed or disrupted?
		y the effort		                         		How might we increase participation, ownership, and self-governance of those who are highly impacted (Q1 and Q2) by the effort?
		LOW Impacted by the	Q3 Lightly impacted and hold little power. Could be consulted for their experience	Q4	Lightly impacted but hold lots of power. Should be involved (might be gatekeepers, key allies, or advocates); they may need help sharing power	How might we reduce barriers to participation?  Alternatives for those without internet access  Changing meeting times & locations  Meals  Monetary compensation  On-site childcare  Transportation  Something else:
	LOW Power over the effort HIGH					If not, how might we improve?
Assess	What have we learned/discovered about which stakeholders are important to prioritize?				·	
<					For(stakeholder name/quadrant)	, we need to(team action)